

# Fall 2017

Monday, Wednesday and Friday

11:00-11:50 in CCC 330

## Syllabus

### SOC 301 sec 6 subtitle **Sociology of Mental Health**



#### ***Course Description and Expectations***

This class will introduce students to the sociology of mental health and illness. The sociology of mental health and illness focuses on collective behavior that is attributed to the general organization of society. In this class we will:

- (1) define and discuss the problem of mental disorders from a sociological perspective,
- (2) become familiar with the major issues and research findings in the sociological literature on mental disorders,
- (3) develop an understanding of underlying sociological theories and conceptual models that help to explain the social factors associated with mental disorders,
- (4) explore the patients' perspectives of mental illness -- a perspective typically ignored in the professional literature, and
- (5) examine organizations and community resources available to the mentally ill and their families.

This is a blended class, which means some of the class will require students to complete class work online instead of in a traditional classroom. This includes but is not limited to videos, assignments, discussions, and exams. All out of class activities and assignments will be submitted on D2L. I will not accept any assignments completed outside of class in any other form (no paper or e-mail submissions). Approximately one-third of the course is online.

#### ***Writing Emphasis (GDR) and Communication in the Major Class (GEP)***

This is a writing emphasis class and a communication in the major course—thus instruction on writing and presenting in Sociology (both academic and applied) will be incorporated in all aspects of the course. Specifically, we will discuss the kinds of writing done in scholarly journals and research reports in the area of sociology of mental health. Students will be placed in peer editing groups early in the semester. The peer editing group members will work together to assist with general writing improvement. We will spend a substantial amount of time discussing the role of peer editors early in the semester. Please note that while peer editing will be used in this class, I am also willing to work with each student on his or her writing and will give written feedback for all major written and oral assignments.

Students will present their work and ideas to their classmates. Upon completing this class, students will be able to:

- ◆ Apply discipline-specific standards of oral and written communication to compose an articulate, grammatically correct, and organized presentation/piece of writing with properly documented and supported ideas, evidence, and information suitable to the topic, purpose, and audience.
- ◆ Critique their own and others' writing/oral presentations to provide effective and useful feedback to improve their communication.



**E-mail Policy:** E-Mail is an excellent resource and I welcome students to use e-mail to ask questions regarding class material or for clarification of assignments. I will try to respond to your e-mail as soon as I can; however, students should be aware that I do not necessarily check my e-mail every day, and thus there is no guarantee that I will respond in a timely fashion. If you have a question or concern in need of an immediate response you should call my office and/or come to office hours. In addition, please be advised that I will **NOT** discuss your grades via e-mail and any questions of this nature must be discussed with me during my office hours. I **DO NOT ACCEPT** class assignments (paper, exams, etc.) through e-mail. Rather, they are to be turned in during class **or put in the appropriate D2L drop box**. If a student misses a handout they should go to D2L or come to my office to collect one. If a student misses a class lecture, they should get the notes from a classmate; if they are unable to do so, they can come to my office hours and look at my notes. I will not make copies of my notes for students nor will I e-mail students copies of my notes.

## Grades

*Letter grades will be assigned based on the percentage of the possible points that are earned. The point system may be revised. Bring your syllabus and reading schedule to class so you can note any changes.*

Grade	Percent
A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	60-66
F	59 & below

**Student Folders:** I will keep an individual file folder for each student in this class. At any point you are welcome to come and pick up the items collected in your folder (assignments, quizzes, or exams you did not pick up). I will bring these folders to class prior to finals week to be sure that everyone has had an opportunity to pick up all assignments. These folders will be kept in my office until the second week of the following semester. After that point, anything not picked up will be recycled. If there are items you want back but are unable to pick up before this deadline, you must call me and let me know that you want me to save your materials to be picked up at a lat-

## Student Rights and Responsibilities

This class will adhere to all guidelines established in the UWSP Community Rights and Responsibilities. If you are not fully aware of these rights and responsibilities please see the Student Rights and Responsibilities available in PDF format at <http://www.uwsp.edu/dos/Pages/Student-Conduct.aspx>, specifically you may wish to examine Chapter 14–Student Academic Standards and Disciplinary Procedures .



Cell Phones and all other devices (tablets, laptops, etc.) are to be off or silenced during class. Please be sure these devices are put away out of view during class; there is no text messaging, web browsing, etc., during class.

**Quizzes:** (100 points) Up to four quizzes may be given in class or online. Except for documented emergencies, no make up quizzes will be given.

**Exams:** (200 points) Two exams, a midterm and a final, will be given during the semester. Each of these exams is worth 100 points. The exams will cover information from class lectures, audio-visual materials, and the readings indicated on the class D2L calendar. You are responsible for all readings even if they are not discussed specifically in class. Both exams will be online in the D2L quiz area.

The midterm will be available in D2L quiz section by **9 AM Monday 10/23** and closes at Friday **10/27 at 9 PM**. The final exam will be available in the D2L quiz area by **9 AM 12/18** and closes Thursday **12/21 at 9 PM**.

**Collaborative Contribution:** (50-150 points) There will be several individual and group in-class assignments given. These assignments will be completed in class. Students not in class on these days will not receive these points.

**Blended Class Expectations & Essays:** (100-160 points) There will be eight blended classes. Each blended class will require students to complete work online instead of in the classroom. All blended class expectations are posted by 9 AM on the day of the blended class. The D2L class calendar will list all blended classes.

**Panel Presentation:** (50 points) each students will be part of a panel presentation near the end of the semester. Much of the semester work will assist student in preparing for this end of the semester presentation.